**Generic Workshop**

**14th November, 2008**

G&T – extension tasks – make sure these build on knowledge and are not just giving an extra task.

Code pupils in your mark book for both SEN and G&T.

G&T in MFL – how to recognize G&T pupils:

Pick up things first time.

Can manipulate language.

Can use prior knowledge to make links.

Can pick up accents.

Other adults in the classroom, examples of roles:  
Coaching/mentoring by A-level students.

NTAs - Plan in what they will do and try to catch them in advance of the lesson to talk through.

Gender Issues:

Amanda Barton – Getting the Buggers into Languages.

Boys – Eager to put hands up, easily distracted, need attention, more competitive.

* Perform less well on verbal and verbal reasoning tasks.
* Demand more teacher time.
* Need logic.
* Less neat presentation.